

## PS 169: Nationalism, Regionalism, and Anti-Globalization

Spring 2019

*Updated April 17*

**Instructor:** Dr. Kathryn Wainfan

**Lectures:** T, Th 11:00 – 12:15,  
Haines A18

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**Office Hours:** T: 9:30 – 10:30;  
Th: 1:00 – 2:00,  
4250 Bunche

### Course Overview

#### Course Description

A nation is defined as a group of people with common identities—an abstract concept. Alternatively, a state is a geopolitical construct, its borders can be shown on a map. Sometimes, though not often, the boundaries of a state perfectly encompass the people of a nation and exclude all those who are not, becoming a nation-state. But what happens when nations and states don't align?

Nationalism, and its misalignment with the state, is inexorably linked to the world we know today—from the unification in Italy in 1861, to the Third Reich's mission to create a Germany for all Germans, to the formation, and then dissolution of Yugoslavia. How is nationalism used to gain power? What shapes the importance of nationalism over time? How do the differing ideas of the state and nation matter? In this course, we will aim to explore these questions through an examination of the causes and effects of nationalism and nationalist movements.

This topic is incredibly relevant today. From Brexit, to Catalonia, to recent immigration restrictions in the United States, issues of identity and nationality are at the forefront of political discourse. While most of our readings examine European cases, we will be drawing connections to wider global trends throughout the course in seminar meetings and in the final course paper.

### Learning Objectives

By the end of this course, students should:

- Understand the difference between nations, states, and ethnicities
- Have an understanding of academic and political debates regarding nationalism, regionalism, and anti-globalization
- Understand the role that governments and parties play in these movements
- Be able to critically evaluate the research methods used in the investigation of the topics of the course

## Course Materials

We will be using *Nationalism: Theories and Cases* by Erika Harris (referred to as “Harris” in the course schedule) in several portions of the class, you should purchase a copy or use the copy on reserve in Powell. All other readings will be posted on the course website.

## Requirements and Grading

Your final grade will come from a discussant paper, an in-class midterm, the best 8 or 10 weekly online quizzes, and a final paper.

For the *discussant paper* you should pick a week of readings (weeks 2, 3, or 4) and produce a 5-7 page paper. This paper should include a short summary of each reading (about 2 pages) followed by an analysis bringing together the readings (about 2 pages) and some suggestions for improvement on either specific readings or overall on the study of the subject itself (1-2 pages). These papers are due on **Wednesday, May 1** to turnitin. Late submissions will lose 10% of the possible grade for each 24-hour period or portion thereof past the assigned deadline.

The *in-class midterm* will take place on **Tuesday, May 25**. I will announce the format as the date draws nearer.

The *weekly online quizzes* will be posted on the course website by Friday at 9am each week and will be due **each Tuesday by 9 am**. They will cover the past week’s lectures and readings. Quizzes be graded on a 2-point scale; if you get half or more of the questions right, you will receive 2 points. If you complete the quiz but get less than half correct, you will receive 1 points. Your top 7 of 9 scores will count towards your final grade. **Because your bottom 2 scores will be dropped, no late submissions or makeups are allowed.**

The *final paper* will be a 6-8 page paper using the concepts of the course to compare one western and one non-western case. Further details will be forthcoming.

You can receive *extra credit* worth 1% of your final grade by completing a mid-course feedback survey on the course website during week 5.

Your final grade will be calculated as follows:

Discussant Paper.....	25%
Midterm.....	25%
Quizzes (best 7 of 9).....	10%
Final Paper.....	40%

## University and Course Policies

- ***Any suspicion of academic dishonesty including plagiarism and cheating will be reported to the Dean of Students without exception.*** Please consult the university's [guide](#) on academic dishonesty and how to avoid it. ***It is your responsibility to be familiar with these policies and follow them.***
- If you need special accommodations for lectures or exams, it is your responsibility to coordinate this with the Center for Accessible Education ([CAE](#)). *Please do this as soon as possible as it can take some time.*
- Under [FERPA](#), you have a right to know how you're doing in the course, but ***it is a violation of university policy to discuss grades or any private information via email***, because legally, email is not private communication. Any discussion of your performance in the course, including your grade, must take place in person.
- Under University policy, all TAs and instructors are mandated Title IX reporters. If I am informed of or witness sexual violence or harassment, I am required to report this to UCLA's Title IX coordinator. The coordinator is committed to maintaining anonymity of victims and I am as well.
  - If you have experienced sexual harassment or sexual violence, you can receive confidential support and advocacy at the CARE Advocacy Office for Sexual and Gender-Based Violence, 1st Floor Wooden Center West, CAREadvocate@careprogram.ucla.edu, **(310) 206-2465**.
  - You can also report sexual violence or sexual harassment directly to the University's Title IX Coordinator, 2241 Murphy Hall, titleix@conet.ucla.edu, **(310) 206-3417**.
  - Reports to law enforcement can be made to UCPD at **(310) 825-1491**.

## Course Schedule

All course readings other than the Harris readings will be posted on the course website. You should complete the readings for a topic before the lecture. I would recommend reading them in the order given in the syllabus.

*Please note that this schedule is subject to change. Make sure to check the course website and syllabus regularly.*

Numbers in brackets indicate the total number of pages for the readings.

Week	Date	Topic and Readings
1	T 4/2  Th 4/4	<p><b>Course Intro</b></p> <ul style="list-style-type: none"> <li>- This Syllabus</li> </ul> <p><b>Historical Nationalism [39]</b></p> <ul style="list-style-type: none"> <li>- Harris ch. 1, pgs 21-44 [24 pgs]</li> <li>- Tilly, Charles. 1994, “States and Nationalism in Europe 1492-1992” <i>Theory and Society</i> 23: 131-146. [15 pgs]</li> </ul>
2	T 4/9  Th 4/11	<p><b><i>Introduction to Theories of Nationalism</i></b></p> <p>Nationalism [46 pgs]</p> <ul style="list-style-type: none"> <li>- Harris 2 pgs 46-70 [25 pgs]</li> <li>- Ozkirmili, Umut. 2010, “Understanding Nationalism” in <i>Theories of Nationalism: A Critical Introduction</i>, pgs 199-219. [21 pgs]</li> </ul> <p>Race and Nationalism [49 pgs]</p> <ul style="list-style-type: none"> <li>- Harris ch 3, pgs 75-96 [21 pgs]</li> <li>- Mosse, 1995. “Racism and Nationalism”, <i>Nations and Nationalism</i>, pgs 163-173 [10 pages]</li> <li>- de Cleen, Benjamin. 2017. “Populism and Nationalism” in <i>The Oxford Handbook of Nationalism</i>, pgs 342-362 [18 pgs]</li> </ul>
3	T 4/16	<p><b>Far-right and Populism</b></p> <p><b>Theories [31 pgs]</b></p> <ul style="list-style-type: none"> <li>- Golder, “Far Right Parties in Europe”, <i>Annual Review of Political Science</i>, pgs 477-97 [17 pgs]</li> <li>- Galston, William. 2018. “The Populist Challenge to Liberal Democracy”, <i>Journal of Democracy</i>, pgs 5-19 [14 pgs]</li> </ul>

	Th 4/18	<p><b>Elections and Governments</b> [38 pgs]</p> <ul style="list-style-type: none"> <li>- Doyle David. 2011. “The Legitimacy of Political Institutions: Explaining Contemporary Populism in Latin America”, <i>Contemporary Political Studies</i>, pgs 1447-1473.</li> <li>- Albertazzi and Mueller, “Populism and Liberal Democracy: Populists in Government and Austria, Italy, Poland, and Switzerland”, <i>Government and Opposition</i> [24 pgs]</li> </ul>
4	T 4/23  Th 4/25	<p><b>Violence</b></p> <p><b>Theories</b> [37 pgs]</p> <ul style="list-style-type: none"> <li>- Harris ch 5, pgs 128-142 [15 pgs]</li> <li>- Malešević, Siniša. 2013. “Is Nationalism Inherently Violent?” <i>Nationalism and Ethnic Politics</i>, pgs 12-37 [22 pgs]</li> </ul> <p><b>Case Studies</b> [33 pgs]</p> <ul style="list-style-type: none"> <li>- Sanchez- Cuenca, Ignacio. 2007. “The Dynamics of Nationalist Terrorism: ETA and the IRA” <i>Terrorism and Political Violence</i>, 289-306. [15 pgs]</li> <li>- Oberschall, Anthony. 2000. “The Manipulation of Ethnicity: From Ethnic Cooperation to Violence and War in Yugoslavia” <i>Ethnic and Racial Studies</i> 23(6): 982-1001 [18 pgs]</li> </ul>
5	T 4/30  W 5/1  Th 5/2  F 5/6	<p><b>Separatism and Secessionism</b></p> <p><b>Theories</b> [47 pgs]</p> <ul style="list-style-type: none"> <li>- Pavkocik with Radan, “Explanatory Theories” and “Normative Theories” in <i>Creating New States: Theory and Practice of Secession</i>, pgs 173 – 221 [47 pgs]</li> </ul> <p><b>Discussant Paper Due to Turnitin, 5pm</b></p> <p><b>Case Studies</b> [36 pgs]</p> <ul style="list-style-type: none"> <li>- Sorens, Jason. 2005. “The Cross-Sectional Determinants of Secessionism in Advanced Democracies”, <i>Comparative political Studies</i>, pgs 304-326 [21 pgs]</li> <li>- Mulle, Emmanuel Dalle, 2015. “New Trends in the Justification for National Self-Determination: Evidence from Scotland and Flanders”, <i>Ethnopolitics</i>, pgs 211-229 [15 pgs]</li> </ul> <p><b>Mid-course Feedback Due by 5pm</b></p>

6	<p>T 5/7</p> <p>Th 5/9</p>	<p><b>Week 6: Political Parties and Elections</b></p> <p><b>Party Types [44 pgs]</b></p> <ul style="list-style-type: none"> <li>- Dandoy, Regis. 2010. “Ethno-regionalist parties in Europe: a typology”, <i>Perspectives on Federalism</i>, pgs 194-220. [23 pgs]</li> <li>- Mitchell, Paul, Geoffrey Evans, and Brendan O’Leary. 2009. “Extremist Outbidding in Ethnic Party Systems is Not Inevitable: Tribute Parties in Northern Ireland”, <i>Political Studies</i>, pgs 397-421 [21 pgs]</li> </ul> <p><b>Party Strategies [32 pgs]</b></p> <ul style="list-style-type: none"> <li>- McAngus, Craig. 2016. “Party Elites and the Search for Credibility: Plaid Cymru and the SNP as New Parties of Government”, <i>British Journal of Politics and International Relations</i>, pgs 634-649 [14 pgs]</li> <li>- Deschouwer, Kris. 2013. “Party Strategies, Voter Demands, and Territorial Reform in Belgium”, <i>West European Politics</i>, pgs 338-358 [18 pgs]</li> </ul>
7	<p>T 5/14</p> <p>Th 5/16</p>	<p><b>Institutions</b></p> <p><b>Decentralization [27 pgs]</b></p> <ul style="list-style-type: none"> <li>- Erk, Jan and Lawrence Anderson. 2009. “The Paradox of Federalism: Does Self-Rule Accommodate or Exacerbate Ethnic Divisions?” <i>Regional and Federalism</i>, pgs. 191-202. [11 pgs]</li> <li>- Bond, Ross. 2010 “National Identities and Attitudes to Constitutional Change in Post-Devolution UK: A Four Territories Comparison”, pgs 83-105 [18 pgs]</li> </ul> <p><b>Institutions and Conflict Resolution [33 pgs]</b></p> <ul style="list-style-type: none"> <li>- Ishiyama, John. 2007. “Institutions and Ethnopolitical Conflict in Post-Communist Politics”, <i>Nationalism and Ethnic Politics</i>, pgs 51-67 [15 pgs]</li> <li>- Belloni, Roberto. 2004. “Peacebuilding and Consociational Electoral Engineering in Bosnia and Herzegovina”, <i>International Peacekeeping</i>, pgs 334-353 [18 pgs]</li> </ul>
8	T 5/21	<b>Midterm in Class</b>

	Th 5/23	<b>Diasporas [37 pgs]</b> <ul style="list-style-type: none"> <li>- Harris, Ch 6 [16 pgs]</li> <li>- Kionova, Maria. 2010. “Diasporas and Secessionist Conflicts: The Mobilization of the Armenian, Albanian, and Chechen Diasporas”, <i>Ethnic and Racial Studies</i>, pgs 333-356. [21pgs]</li> </ul>
9	T 5/28  Th 5/30	<b>The EU</b>  <b>The EU and Secessionism [38 pgs]</b> <ul style="list-style-type: none"> <li>- Bourne, Angela K. 2014. “Europeanization and Secession: The Cases of Catalonia and Scotland” <i>Journal of Ethnopolitics and Minority Issues in Europe</i>, 94-120 [22 pgs]</li> <li>- Jolly, Seth Kincaid. 2007. “The Europhile Fringe? Regionalist Support for European Integration”, <i>European Union Politics</i>, pgs 109-130 [16 pgs]</li> </ul> <b>Brexit</b> <ul style="list-style-type: none"> <li>- Readings TBD</li> </ul>
10	T 6/4  Th 6/6	<b>European Elections Special</b> <ul style="list-style-type: none"> <li>- Readings TBD</li> </ul> <b>No Class: Appointments Available to Discuss Papers</b>
Finals	M 6/10	<b>Final Paper Due to Turnitin, 11am</b>

## Resources Available

First, there is me. Please feel free to email me ([kwainfan@ucla.edu](mailto:kwainfan@ucla.edu)), ask questions in class, and visit me in office hours (Tuesdays 9:30-10:30 and Thursdays 1:00-2:00 in 4250 Bunche). Interaction with curious students is one of the best parts of my job, so please don't be shy!

The [Undergraduate Writing Center](#) can help you with writing skills and making sure your discussant assignments are well written.

[Academic Counseling](#) is available to help you navigate degree requirements and major selection.

The [Counseling and Psychological Services](#) (CAPS) center is available for mental health help. They also provide skills and wellness workshops for challenges students may face including anxiety, depression, and challenges minority students may face.